

## Sport Premium Template – Codsall Middle School

### Codsall Middle School Vision for PE and School Sport:

To offer a balanced PE curriculum which promotes the benefit of a healthy, active lifestyle. All pupils have an opportunity to participate in competitive sport along with developing physical literacy, skills and knowledge.

Codsall Middle School received £18,880 in Sports Premium funding in 2018/19.

Codsall Middle School is committed in using the funding to improve the quality of PE provision that is currently offered. Our sports premium funding will;

- Make sustainable improvements that add will benefit current KS2 pupils along with pupils joining in future years.
  - Increase options for pupils to take part in a wider variety of sports that are currently on offer.
  - Enhance opportunities for all pupils to take part in competitive sport.

The key indicators which will support these aims are as follows;

- Increased participation in both extra-curricular sport and intra and inter school competitions.
- Engagement of all pupils in PE. Supported by the Chief Medical Officer guidelines which recommend that children participate in 60 minutes of physical activity per day, 30 of which in school.
  - Wide range of sports offered in PE lessons and clubs.
  - An increased and key profile of PE and sport within the whole school community.
    - Increased knowledge and confidence of all staff who deliver PE.

## Impact Review 2018/19

### Comparison of Sports covered in PE lessons and clubs from 2017/18 to 2018/19

- An increase in clubs on offer saw an increase in extra-curricular participation in KS2. Additional PE staff supported facilitation.
  - 100% of KS2 pupils who attended extra-curricular clubs took part in intra-school competitions
    - 15% increase in KS2 pupils taking part in competitive PE with other local schools.
    - 81% of KS2 pupils can swim 25m unaided, without the need for floating aid or support.

	2017/18	2018/19
Sports covered in PE lessons (Year 5)	12	14
Sports covered in PE lessons (Year 6)	13	14
PE clubs on offer per week (Year 5)	8	10
PE clubs on offer per week (Year 6)	8	10
% KS2 taking part in intra-school competitions	100%	100%
% KS2 taking part in inter-school competitions	46%	61%
% Year 5 pupils taking part in 1 or more extra-curricular club	64%	72%
% Year 6 pupils taking part in 1 or more extra-curricular club	68%	79%

Academic Year: 2018/19	Total fund allocated: £18,800			
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				TBC
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>An increase in % of pupils attending clubs through providing additional provision from community links.</p> <p>Chance to Shine Cricket – Staffordshire Cricket Worcester Warriors – Rugby Dance/Cheer Academy</p> <p>Additional full time PE staff enabled a wider variety of provision.</p>	<p>Continually explore more providers to offer sessions in and out of lesson time.</p>	<p>£2000</p>	<p>PE staff observations of clubs offered by external providers to ensure quality and participation increase.</p> <p>Promoting pathways for pupils to carry on with the sports offered out of school time.</p>	<p>Chance to Shine Cricket to return in summer term with extra-curricular club.</p>
<p>Additional facilities installed to improve quality of teaching and learning with a positive impact on play time provision.</p> <p>Basketball Posts (x8) Football Goals (x8) Playground Markings Timber Trail improvements</p>	<p>Improved participation in Basketball and Football clubs due to better facilities.</p>	<p>£7000</p>	<p>Improved behaviour at break and lunch to Basketball and Football being accessible to all.</p> <p>Positive response from pupil voice with whom asked for equipment.</p> <p>Equipment used in PE lessons to improve quality.</p>	<p>Continue to respond to pupil voice to offer more new equipment for break time use.</p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>		
<b>School focus with clarity on intended impact on pupils:</b>		Next steps.
PE and Sports Experience Trips Providing opportunities for pupils to watch elite sport, learn from elite coaches and take part in competitive sport.	Wasps Netball Trip Conover Hall – Football/Netball Trip SMILE – SEND event. SEND pupils attend with support from KS3 Sports Leaders	Continue to provide opportunities for all pupils to experience watching elite performance. Wasps Netball and Rugby 2019/20. Conover Hall 2020.
Cricket – Chance to Shine	One day per week for one half term alongside PE staff. Work specifically with SEND pupils focusing on fundamental skills such as throwing and catching.	Continue to run Chance to Shine in lessons with more additional after school provision for all abilities to take part.
Sports Leaders organise whole school events.	Organisation of Sponsored Walk event, National Football week, Girls Football week.	Continue to provide opportunities for pupils to take organisational role in sports events.
Staff Cover to attend intra-school events.	School Games Final – Keele Cross Country Events Football tournaments SEND events.	
School Games Gold Award	4 <sup>th</sup> Consecutive year. Due to participation in intra-school events as well as providing high quality sport for all.	Apply for Platinum award 2020.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>		Next Steps  Provide SEND pupils with weekly club to promote a healthy, active lifestyle.
School focus with clarity on intended <b>impact on pupils:</b>	<p>Increase in SEND pupils taking part in a weekly club Increase in lessons as a result of SEND enjoying Boccia club.</p> <p>Improved extra-curricular provision, offering a wide variety of sports and activities. Additional fixtures provided whereby all pupils who attend clubs take part in intra-school competitions with other local middle schools. Improved T&amp;L for all pupils with additional member of staff bringing different strengths to the PE Department.</p>	
<p>Purchase of Boccia resources to support SEND pupils as well as pupils with low fundamental movement skills.</p> <p>Additional member of PE staff employed. Part funded through sport premium. £5000.</p>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>		Next Steps  Invest in support aids for lower ability in 2019/20.  Invest in full court markings to improve T&L.
School focus with clarity on intended <b>impact on pupils:</b>	<p>Impact in quality of teaching and learning. New trampette and springboards to allow higher ability KS2 to attempt vaulting as well as other aerial movements.</p> <p>This has allowed the PE department to now offer Basketball to higher standard than before. All pupils are now active for sustained periods of time.</p>	
<p>Additional achievements:</p> <p>Investment in new gymnastics equipment. £1500</p> <p>Investment in Basketball equipment and courts.</p>		

Middle School Swimming events	Swimming offered as reward during Term 2.	Introduce swimming for lower ability swimmers in 2019/20.
<b>Key indicator 5: Increased participation in competitive sport</b>		
School focus with clarity on intended <b>impact on pupils:</b>	<p>Able to attend SEND sporting events.  Attended School Games events.  Premier League Primary Stars Final Molineux  County Football Final (Year 6) St Georges Park  Swimming Events  Netball Fixtures  Tri Golf  Basketball fixtures</p> <p>The mini bus is essential to offering pupils taking part in intra-school events.  Also to take pupils to local events.</p>	
Leasing of School Mini Bus to enable a wider variety of sporting events to take place. The mini bus was used for 58 fixtures in 2018/19.		
£4000 + fuel per year.		