

## **Year 7 Literacy and Numeracy Catch-Up Premium Funding Statement 2018-2019**

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2 (KS2).

The total amount of funding received by Codsall Middle School for 2017-2018 was £9,840

How we spent this allocation:

- HLTA staff time in English to allow for small group work in literacy
- HLTA staff time in Maths to allow for small group work in numeracy
- Timetabled intervention lessons with specialist teachers in Maths and English
- Additional TA support in key sets in English and Maths
- Use of TTRockstars/SPAG.com in KS3, supported within lessons across the curriculum
- Use of Accelerated Reader in all years, supported within tutorial time and through DEAR time (Drop Everything And Read) in lessons across the curriculum.
- Tutor time intervention sessions focussing on Maths and English with subject specialist teacher
- Use of GL Assessments Dyscalculia/Dyslexia Screening tests to identify areas of concern, particularly with pupils new in Year 7.

### **Impact of funding for 2017-18**

English:

Of the 36 pupils (26%\*) who did not reach the expected standards in Reading in Y6, 18 (50% of the catch-up cohort) had caught up by the end of Y7. A further 6 pupils (17% of the catch-up cohort) had nearly caught up, often meeting expected standards but not securely. Of the remaining 12 pupils, 4 were just below the expected standard at the end of Y7.

Maths:

Of the 43 pupils (30%\*) who did not reach the expected standards in Maths in Y6, 20 (47% of the catch-up cohort) had caught up by the end of Y7. A further 11 pupils (26% of the catch-up cohort) had nearly caught up, meeting expected standards but not securely. Of the remaining 11 pupils, 7 were just below the expected standard at the end of Y7.

*\* The proportion of pupils who formed the catch-up group in Year 7 will not correlate with the Y6 SATs results as there was a substantial change of cohort at the end of Y6.*

### **Spending funding in 2018-19**

In 2018-19, we plan to spend the funding in the following ways:

- HLTA staff time in English to allow for small group work in literacy
- HLTA staff time in Maths to allow for small group work in numeracy
- Timetabled intervention lessons with specialist teachers in Maths and English
- Use of TTRockstars/SPAG.com in KS3, supported within lessons across the curriculum
- Use of Accelerated Reader in all years, supported within tutorial time and through DEAR time (Drop Everything And Read) in lessons across the curriculum.
- Tutor time intervention sessions focussing on maths with subject specialist teachers

- Additional TA support in key sets in English and Maths
- Diagnostic use of GL Assessments, including the Dyscalculia/Dyslexia Screening tests to identify areas for focus, particularly with pupils new in Year 7.