

YEAR 6	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
<b>Art</b>	<b>Portraiture</b> Skills: understanding proportion, scale, measurements, tone and shading and colour mixing. Media: pencil, paint, collage, printing and mixed media.		<b>Art Through the Ages</b> Skills: understanding and evaluating the work of others, recording observations in a variety of forms using a range of techniques. Media: pencil, paint and collage.		<b>Burgerman Objects</b> Skills: 3D form, scale/proportion, designing, self-target setting and independently choosing materials. Media: paint, paper-cut and mixed media.	
<b>Design and Technology (DT)</b>	<p><b>Each group will rotate on a termly basis between these activities:</b></p> <p>Food: Making balanced products. Make a range of both sweet and savoury products that meet the requirements of the Eatwell guide.</p> <p>Textiles: Make a drawstring bag using the technique of tie-dye. Investigation into how fabric is made. Make a piece of handmade felt. Design and make a fabric decoration which incorporates an electronic circuit.</p> <p>Resistant Materials: Learn about plastics and make a vacuum formed boat.</p>					
<b>English</b>	<b>Kensuke's Kingdom by Michael Morpurgo</b> Exploring character, themes and settings within the novel.		<b>Genres</b> Identifying the features of different genres Reading examples (like <i>The Man with the Yellow Face</i> , <i>How to Train your Dragon</i> )  Using the features in their own writing	<b>Embedding Reading, Writing and Grammar</b> Exploring reading extracts for comprehension and SPaG (Spelling, Punctuation and Grammar) terminology.  <b>Alma – animation</b> An inspiration for their own writing ideas.		<b>SPOOCS/Lego Movie</b> Transition unit to Year 7 Application of different writing styles to purpose and audience
<b>French</b>	Questions to get to know people, preferences, describing people, parts of the body, Christmas songs.		New Year, seasons, weather, Mardi Gras, Mother's Day, Easter, clothes.		Shopping, sports, likes / dislikes, numbers to 50, café, Ice-creams.	
<b>Geography</b>	<b>Japan</b> Research project on Japan Tectonic Activity		<b>Rivers</b> Water cycle Long River Profile Impact of flooding – linking understanding of Long river profile		<b>Ghana – Fair Trade</b> How fair trade is helping cocoa farmers to earn a fair pay for a fair days pay Tally charts and bar graphs.	
<b>History</b>	What was life like in <b>Victorian Britain</b> ? How has life for children changed since the Victorians? What did the Industrial Revolution change for Codsall area?		Why did the <b>Maya</b> disappear in 900AD?	Who was to blame for the loss of life on board the <b>Titanic</b> ?	What was the most significant event of the <b>20th Century</b> ?	What happened to <b>Harold Godwinson</b> in 1066?

<b>Computing</b>	<b>Image Manipulation</b> Use of Photoshop and Pixlr to adapt landscape, city and celebrity images.  Producing promotional documents.	<b>Databases in Microsoft Access</b> Managing data within tables.  Producing reports from data.	<b>HTML Web Design</b> Creating web pages with text, images and hyperlinks.  Adapting colours and appearance of web pages.  Favourite animals	<b>Reviewing Technology</b> Understanding of how unbiased technology reviews are structured.  Use knowledge of technology to write own reviews.	<b>Understanding Computer Devices</b> Identify differences between Binary and Denary digits. Understand importance of saving information. Begin thinking about networks.	<b>Producing Radio Shows</b> Reviewing radio show content. Writing scripts. Exploring radio show promotion.
<b>Mathematics</b>	Number – Place Value Number – The Four Rules Number – Fractions Geometry – Position & Direction Number – Decimals Consolidation		Number – Percentages Algebra Measurement – Conversion Measurement – Perimeter, Area & Volume Number – Ratio and Proportion Statistics Consolidation		Geometry - Properties of Shapes Statistics Revision SATS Investigations	
<b>Music</b>	<b>The Fanfare</b> Notation - CEG Composing skills - octaves, chords, drone, ostinato, melody	<b>A Jingly Christmas</b> C-G notation, learning Jingle Bells on keyboards. Single finger chords, major scale.	<b>Music of Africa</b> Cyclic rhythms Ostinato / polyrhythms Call & Response African songs Drumming	<b>Programme Music</b> Composing music to a picture or story	<b>Opera / Musical Theatre</b> Performing songs and choruses.	
<b>Philosophy, Ethics and Religion (PER)</b>	Relationships	Role Models	Moral Values and Buddhism	Poverty and Fair Trade	Charity	Health and Wellbeing
<b>Physical Education (PE)</b>	Basketball Football Tag Rugby Netball/Invasion Games	Tag Rugby Sports Hall Athletics Football	Urban Adventure HRE Orienteering Team Building Map Skills Fitness	Football Basketball Handball Gymnastics Dance	Athletics Danish Long ball	Athletics Cricket Rounders
<b>Science</b>	Microbes Classification		Keeping healthy Electricity		Adaptation Evolution	

Light  
Science vocabulary

Science skills (including chemistry)

Making and using keys  
Plant surveying