

| YEAR 5 | Autumn 1 | Autumn 2 | Spring 3 | Spring 4 | Summer 5 | Summer 6 |
|-----------------------------------|---|--|--|---|--|--|
| Art | Colour Theory Skills: colour mixing, tints and shades, blending, colour classification and painting. Media: pencil crayon, oil pastels and acrylic paint. | | Still Life Skills: Observational skills, tone and understanding of composition. Media: Pencil, collage and chalk. | | Matisse Clay Tiles 3D elements Skills: connecting shapes, understanding of composition and evaluation of artists work through experimentation. Media: pencil crayon, paper-cut and square clay tile | |
| Design and Technology (DT) | <p align="center">Each group will rotate on a termly basis between these activities:</p> Food: Basic kitchen skills – learn how to use key tools and equipment through making a variety of products Textiles - Looking at where textiles come from, surface decoration and making a book mark out of fabric. Resistant Materials - Product Design: woods, woodworking tools and equipment, safe working practices in the workshop. Making a wooden shape/keyring. Graphics – making a placemat | | | | | |
| English | Story Openings Comparing story opening from great writers. Using the techniques in their own writing. | Clockwork by Philip Pullman or Gangsta Granny by David Walliams Investigating a complex timeline in a story. | Persuasion Evaluating persuasive texts, like letters, adverts and leaflets. Adapting their own writing to persuade the reader effectively. | Extracts form Percy Jackson and Harry Potter texts This unit will focus upon analysis of key passages and chapters to identify themes, characters and how they develop through the use of language and its effect on the reader. Reading comprehension questions will be formed from key extracts. | | Highwayman and extracts of poetry from different poets Reading narrative poems, focussing on the structure Amazon Diary Identifying point of view |
| French | Introducing myself; numbers to 31; days; months; birthdays; in class; Christmas in France. | | New Year; France and surrounding countries; family; pets | | Houses and rooms; likes/dislikes; alphabet | |
| Geography | India Comparison to UK Adaptations Comparison of Indian regions Mumbai and Kerala to the UK | | Maps (continents, countries, global physical features, Europe, make-up of the UK and local area) and Codsall Local area Mapping Skills – 4 figure grid references Ordnance survey symbols My local area | | Brazil and tropical rainforests (Human and physical change over time) Brazilian Biomes Deforestation | |

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| History | What did the Ancient Greeks do for us? | Why would the Romans want to settle in Britain in 55B.C? | Anglo Saxons and Vikings What was important to the Anglo-Saxons? How different were the Anglo Saxons and Vikings? | | Tudor Exploration Why did the Tudors explore? Did the Moon landing really happen? | |
| Computing | Introduction into Computing User system set-up. Operating system basics. E-safety: Staying safe using technology and the internet. | Spreadsheets in Microsoft Excel Managing and presenting data in textual and numeric form. Producing lists with basic formulas and sums. | Desktop Publishing Editing and creating templates for leaflets, posters and brochures for theme parks and restaurants. | Algorithms in Flowol Controlling patrol and zebra crossing systems using inputs/outputs. Understanding and writing sequences/instructions. | Programming in Scratch Creating animations and stories using coloured coding blocks. | Moving Making Exploring cities around the world. Creating promotional advertisements for chosen locations. |
| Mathematics | Number – Place Value Number – Addition & Subtraction Statistics Number – Multiplication & Division Measurement - Perimeter & Area Consolidation | | Number – Multiplication & Division Number – Fractions Number - Decimals & Percentages Consolidation | | Number – Decimals Geometry – Properties of Shapes & Angles Geometry – Position & Direction Measurement – converting units Measures – Volume Consolidation | |
| Music | Ostinato Elements – dynamics, tempo, texture Halloween Graphic Scores – Danse Macabre. | Mix it up Reading rhythms and pitches | Ukulele Magic Playing chords and singing | Keyboard skills pitch tests, singing, showing elements on keyboards | Orchestra Instruments of the Orchestra, and playing Ode to Joy on the keyboard | |
| Philosophy, Ethics and Religion (PER) | Learning to learn | Religion in the local community Bullying Peace | Personal safety | Rights and responsibilities | Breaking the law | Growing up |
| Physical Education (PE) | Basketball Football Tag Rugby Netball | Tag Rugby Sports Hall Athletics Girls Football | Urban Adventure HRE Orienteering Team Building | Football Basketball Handball Gymnastics | Athletics Danish Longball | Athletics KWIK Cricket Rounders |

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| | | | Map Skills Fitness | Dance | | |
| Science | Solids, liquids and gases Space Science Skills | | Human life cycles Water Forces | | Life cycles Materials changing | |