

**Year 7 Literacy and Numeracy Catch-Up Premium  
Funding Statement 2017-2018**

**Codsall Middle School**

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## **Year 7 Literacy and Numeracy Catch-Up Premium Funding Statement 2017-2018**

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading and/or maths at the end of key stage 2 (KS2).

The total amount of funding received by Codsall Middle School for 2016-2017 was £11,440.

How we will spend this allocation:

- HLTA staff time in English to allow for small group work in literacy
- HLTA staff time in Maths to allow for small group work in numeracy
- Timetabled intervention lessons with specialist teachers in Maths
- Additional TA support in key sets in English and Maths
- Introduction of Accelerated Reader in all years, supported within tutorial time and through DEAR time (Drop Everything And Read) in lessons across the curriculum.

### **Impact of funding for 2016-17**

English:

Of the 48 pupils (33%\*) who did not reach the expected standards in Reading in Year 6, 29 (60% of the catch-up cohort) had caught up by the end of Y7. A further 8 pupils (17% of the catch-up cohort) had nearly caught up, often meeting expected standards but not securely. Of the remaining 11 pupils, 7 were just below the expected standard at the end of Year 7.

Maths:

Of the 44 pupils (31%\*) who did not reach the expected standards in Maths in Y6, 16 (36% of the catch-up cohort) had caught up by the end of Y7. A further 9 pupils (21% of the catch-up cohort) had nearly caught up, meeting expected standards but not securely. Of the remaining 19 pupils, 14 were just below the expected standard at the end of Y7.

*\* The proportion of pupils who formed the catch-up group in Year 7 will not correlate with the Y6 SATs results as there was a substantial change of cohort at the end of Y6.*

## **Spending funding in 2017-18**

In 2017-18, we plan to spend the funding in the following ways:

- HLTA staff time in English to allow for small group work in literacy
- HLTA staff time in Maths to allow for small group work in numeracy
- Timetabled intervention lessons with specialist teachers in Maths
- Extension of TTRockstars/SPAG.com in KS3, supported within lessons across the curriculum
- Use of Accelerated Reader in all years, supported within tutorial time and through DEAR time (Drop Everything And Read) in lessons across the curriculum.
- Tutor time intervention sessions focussing on reading and maths with subject specialist teachers
- Additional TA support in key sets in English and Maths
- Use of GL Assessments Dyscalculia/Dyslexia Screening tests to identify areas of concern, particularly with pupils new in Year 7.