

## Pupil Premium Statement 2017-18

### The purpose of Pupil Premium Funding

Pupil Premium (PP) is a government initiative that provides schools and academies with additional funding for pupils who meet eligibility requirements. The goal is to address the current underlying inequalities between children eligible for free school meals (FSM), Looked After Children (LAC) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium was introduced in April 2011 and is allocated to schools and academies to work with pupils who have been registered for free school meals at any point in the last six years. This is known as 'Ever 6 FSM'.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ strategies that they know will support pupils to increase their attainment. Schools are held accountable for all pupils' attainment so, as a result, school performance tables include measures that show the attainment of pupils who are eligible for pupil premium funding compared with their peers.

### Principles

- Every child in our care has individual needs.
- Every child in our care is valued, respected and entitled to develop to his / her full potential, irrespective of need.
- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

## Codsall Middle School Context

We are committed to enhancing the Personal, Social and Academic Development of PP pupils within a caring and aspirational environment.

1. The pupil premium funding will be used to provide additional educational support to improve the progress and raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and those nationally.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for pupil premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

We believe that all pupils, regardless of background or ability, should be supported to excel in all that they do. The targeted and strategic use of Pupil Premium will support us in achieving this vision.

## How is the Pupil Premium funding used?

At Codsall Middle School, we aim to offer pupils a wide range of support and intervention programmes. The pupil premium funding has been and continues to be used in the following ways:

- English and Maths - Throughout all years, one-to-one and small group sessions for reading, writing and mental Maths, are carried out with pupils who are identified as underachieving. Pupil Premium pupils are given priority to this support.
- Online resources are made available to supplement pupils' learning. MyMaths and Spag.com are used in lessons, in intervention periods and at home to reinforce skills.

- An Online Learning programme (OLL) allows pupils to have access to online English and Maths resources with additional support and guidance being offered.
- The Maths and English departments offer parental workshops to provide advice, support and guidance for parents when supporting pupils' school life at home.
- Maths and English departments have provided lesson ideas, activities and support to foundation subject staff in their request for all lessons to have an increased focus on literacy and numeracy skills. Staff training has been given to support this.
- Teaching staff and/or Teaching Assistants run one to one or small group interventions with targeted pupils.
- In preparation for SATS, revision sessions for Year 6 pupils are held each academic year.
- Pupil premium children whose difficulties amount to special educational needs access special educational needs support programmes that are delivered by the SEN department.
- Lunchtime club - provides a safe, calm and stimulating environment where vulnerable pupils can spend their lunch breaks.
- External agencies are accessible to support identified pupils with a range of needs to ensure learning barriers are removed to allow all pupils to access the curriculum.
- Enrichment opportunities - subject focused trips and residential visits are provided to pupil premium pupils at a subsidised cost.
- Foundation subjects offer a variety of enrichment clubs during the school day and after school to boost pupil's confidence, skills and attitudes towards school life.
- Pupil Attitude Survey has been introduced to track pupils' attitudes towards school life. Many support and intervention programmes are implemented because of the outcome.

## Monitoring Pupil Premium progress at Codsall Middle School

All pupils progress is tracked on a half termly basis to inform necessary intervention requirements

KS2 SATs Attainment	Pupils eligible for PP	All pupils
% achieving expected standard in R, Ma and Wr TA	24% (60% NAv)	48% (53% NAv)

Progress by half way through the CMS journey, by KS2 SATs	From KS1	From entry in Y5	All Pupils nationally
	Pupils eligible for PP	Pupils eligible for PP	
Progress in reading	-3.8	3.0	0
Progress in writing	-5.7	-0.7	0
Progress in maths	-5.2	0.2	0

Attainment at the end of Y8 (the end of the 4-year journey)	PP	NPP	All pupils nationally
English (GL Assessments PTE)	98.8	100.4	100
Maths (GL Assessments PTM)	102.1	103.1	100

Progress over the 4-year journey, using externally moderated Y5 baselines and GL Assessments in Y8	English		Maths	
	PP	Non-PP	PP	Non-PP
Expected progress or better (%)	83	84	87	90
Better than expected progress (%)	22	15	48	42

