



Codsall Middle School

Year 5 Curriculum Map (2015-2016)

An overview to the Year 5 Curriculum at Codsall Middle School.

Please also see links attached to some of the subjects and the National Curriculum Website:

(https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335133/PRIMARY_national_curriculum_220714.pdf)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Transition Unit- New School Poems Instructions Explanations	Clockwork (sets 1, 2, 3) The Great Paper Caper (Sets 4, 5)	Persuasive Writing and Non-Fiction	Myths and Legends- Narrative Writing	Wreck of the Zanzibar	Highwayman Amazon Diary
Mathematics	Transition Unit Number 1 Geometry 1 FDP 1a	FDP 1b Calculations 1 Measurement 1	Number 2 FDP 2 Measurement 2a	Measurement 2b Calculations 2 Geometry 2 Statistics 2	Number 3 Geometry 3a FDP 3 Measurement 3	Calculations 3 Geometry 3b Statistics 3
Science	Gases Space Basic Skills		Human Life Cycles Water Forces		Life Cycles Materials Changing	
ICT	Key Concepts in ICT and Foundation Skills	Key Concepts in ICT and Foundation Skills	Introduction to programming through Super Logo	Further programming with Scratch	Raspberry pi – building a homemade computer and understanding networks	Music in ICT – creating and producing a class CD
History	Introduction to History and Historical Skills The Tollund Man Investigation		Ancient Egypt		Native North Americans (To change to Early Islamic inc Baghdad or Mayan Civilisations or Benin (West Africa AD900-1300))	

Geography	India	Maps (continents, countries, global physical features, Europe, make-up of the UK and local area) and Codsall Local area			Brazil and Tropical Rainforests (Human and physical change over time)	
Art	<p>Mark making techniques (Vincent Van Gogh). Observational drawings and outdoor sculpture based on the natural environment (Andy Goldsworthy). Mixed media drawings and collages of architectural structures from observation/memory (Stephen Wiltshire). Sculpture, relief and printmaking work (Indian art).</p>					
DT	<p>Each group will rotate on a termly basis. Food – Basic kitchen skills – hob/oven/knife skills/health & safety/ develop further kitchen skills Product Design – Woods, woodworking tools and equipment, safe working practices in the workshop. Textiles - Looking at where textiles come from, surface decoration and making a book mark out of fabric.</p>					
Philosophy, Ethics and Religion (PER)	Where do we belong? Religion in the local community Diwali	Bullying Peace	Rights and Responsibilities	Breaking the Law	Animal rights and the Environment	Personal Safety Road Safety and Bikeability
PE	Outwitting Opponents (Invasion)	Multi Skills (Sportshall Athletics)	Fitness Problem solving	Gymnastics International Games	Athletics / Striking and Fielding	Athletics / Striking and Fielding
French	Introducing myself; Numbers to 31; Days; Months; Birthdays; In class; Christmas in France.		New Year; France and surrounding countries; Family; Pets		Houses and rooms; likes/dislikes; alphabet	
Music	Introduction to rhythm and improvising – unturned percussion.	Introduction to ensemble playing – tuned percussion and Christmas music	Aural training and staff notation.	Instruments and timbre	Composing	Composing Graphical Scores